

Silver Fern International School Policy

Policy Name	Behaviour Guidance – Little Silver Fern
Policy Number	AP005.01
Effective Date	01/06/2016
Review Date	01/06/2018
Purpose	This policy describes the strategies for guiding behaviour for Little Silver Fern students.
Background	<p>At Little Silver Fern adults are required to model pro-social skills at all times. Respect, affection, acceptance and self-confidence are our daily goals for empowering each child. Our philosophy is that each child has unique individual potential which requires nurturing through effective and gentle guidance.</p> <p>TE WHĀRIKI Belonging - Goal 4. Children experience an environment where they know the limits and boundaries of acceptable behaviour.</p>
Policy and Procedures	<p>Strategies for guiding behaviour:</p> <ol style="list-style-type: none">1. Re-direction of behaviour, i.e., guide the child towards more appropriate activity.2. Promotion of peaceful problem solving strategies which empower children.3. Always offer the child an explanation of why certain behaviour is unacceptable and inform the child of the desired behaviour.4. Allowing the child time to correct his or her behaviour, i.e., by approaching the situation and asking “what’s happening here?” then offering choices to the child on how to try things differently.5. Depending on the situation and the age of the child teachers may remove the toy, activity or object that is central to the inappropriate behaviour after a warning has been given.6. Extremely inappropriate behaviour may result in one-on-one time i.e., if behaviour is distracting or upsetting other children, a teacher will go with the child and together they will have some time away from the other children to regulate their behaviour.7. Teachers will work together with parents to individualise behaviour guidance plans where appropriate.8. Parents are always notified of the occurrence of any extremely inappropriate behaviour and the methods used to modify.9. Teachers recognise the need for consistency in dealing with all inappropriate behaviour.10. A calm and peaceful manner will be used by the teachers as much as possible to ensure children’s dignity is upheld and respected.11. Developmental understandings and expectations will be taken into consideration when dealing with behaviour guidance issues.