

Silver Fern International School Policy

Policy Name	Behaviour Management - Primary
Policy Number	AP002.03
Effective Date	1 June 2018
Review Date	As required
Purpose	To ensure that standards of behaviour are maintained, that students are treated with respect and fairness, and that our expectations of students are consistent.
Background	Throughout the school we promote personal development through the use of personal goals and other means designed to support students. The procedures described in this policy are designed to promote personal growth, the safety of students and to enable students to adapt their behaviour to the needs of the school community.
Policy and Procedures	<p>At Silver Fern we believe that the following factors contribute to good behaviour:</p> <ol style="list-style-type: none">1. Teachers having high expectations of students' behaviour and their work.2. Challenging teaching and learning that promotes success and enjoyment.3. The active involvement in their own learning and the wider community of the school.4. A consistent and positive approach to rewards and sanctions.

Negotiated Classroom Rights and Responsibilities

Guided by the classroom teacher, classes work on their own class rights and responsibilities.

School wide rights and responsibilities

School Rules

At Silver Fern, students will:

- Speak respectfully to everyone.
- Only speak Thai in Thai class time and when needed for translation.
- Listen to and follow instructions.
- Stop and look at someone when they are speaking.
- Move sensibly and responsibly through the school.
- Walk along school passageways.
- Not argue or talk back to a teacher.
- Stay within set boundaries during playtimes.
- Play fairly during playtimes.
- Not physically touch others unless it is to help.
- Wear the correct school uniform.
- Wear a school hat when playing outside.

- Bring a water bottle to school each day.

Consequences

If students display inappropriate behaviours, the following will take place:

Stage 1: Verbal warning.

Stage 2: Time out (or traffic lights).

Stage 3: Teacher/student restorative discussion.

Stage 4: Reflection/Detention (lunchtime).

Restorative questions for teacher discussion/and reflection:

When Challenging Behaviour:

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way have they been affected?
- What do you think you need to do to make things right?

To Help Those Affected:

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

Stage 5: Parent Meeting.

Stage 6: Suspension/Expulsion

Where stages 1-5 have failed to accomplish positive change in a student's behaviour, Suspension/Expulsion is the final step. Authority for the expulsion of a student rests with the Board following a recommendation from the Principal.

- The school reserves the right to request the withdrawal of a student at any time, should the action be deemed necessary.
- Immediate suspension/expulsion would only take place in exceptional circumstances

The decision to suspend/expel a student will be taken by the Principal after consultation with the Board and parents would be notified in writing of the decisions and the reason why the decision has been made.

School Boundaries

Before school: When students arrive at school they will go straight to their classrooms. Students will not be wandering around the school.

School Playtimes: Students may play only on the designated turf and playground areas (or gym when required). Other areas of the school including garden, futsal and tennis courts and pool areas are out of bounds.

After school: Students are to sit and wait in designated pick up area with their class and class teacher. Parents/Guardians must collect students from this area. For safety reasons, students are not permitted to play in the front area of the school.

After school the early childhood playground is also out of bounds.

Students may enter the lunch room only during lunch eating time. Students may not enter the staff room.

Students will only use student bathrooms. Staff toilets are out of bounds.

Swimming

- Swimming is a part of the Silver Fern curriculum and therefore students are required to participate.
- If a student cannot participate in swimming a medical certificate must be provided.
- If a student does not bring swimming gear to school on the day of their swimming class, parents will be contacted to bring swimming gear to school.
- Students who are not participating in the swimming class must attend the swimming pool area with their class and watch the lesson.